

## Status Report about the English Requirements

To: English Faculty  
From: 346K Evaluation Committee  
Date: March 6, 1986

The U.T. deans have agreed to remove E.346K as a catalogue requirement for the various colleges. Our instruction of E.306 sections will proceed as usual for the time being, but pilot sections of E.309 will soon be offered under three rubrics: Topics in Writing, The Writing Process, and Thinking and Writing (E.309K, E.309L, E.309M). Originally these variants were proposed under the course numbers E.311, E.313, and E.315, but the Dean's Course and Curriculum Committee and the upper administration pointed out that a lower number such as 309 would make it clearer that a student could enroll in them as early as the freshman year, and that a lower--division writing course from another institution would transfer as an equivalency. Within two years our department will be able to offer this "second level" writing course to most of the U.T. undergraduates whose colleges decide to adopt it as one way for students to demonstrate a writing proficiency.

Our committee is developing additional methods (including a graded essay) for entering U.T. students to demonstrate college-level competence in writing at the level of E.306.

The Writing Lab will eventually evolve into a full-scale English Writing Center that can offer assistance to beginning students in a large number of ways, including computer-instruction, tutor counseling, and diagnostic testing. Special mini-courses and computer programs will help the student prepare for the ECT and essay examinations.

We are asking other departments around the campus to cooperate with the English Department by offering discipline-related writing courses that can be counted within certain majors as a "second level" writing experience.

English 316K will continue in its present three variants, all of them stressing both writing and literary readings.

English faculty members are invited to offer upper-division elective courses that will attract U.T. students interested in polishing their writing and editing skills. The Department will regularly recruit faculty for E.325M (Advanced Expository Writing), E.368E (Topics in Editing--a newly developed course), E.360M (Rhetoric and Composition for High School Teachers of English), and 379C (Topics in Composition). We hope to increase the number of sections in each of these courses.

This has been a difficult transition period for our Department, but we are optimistic about the capability of our faculty and students to instruct these specified offerings with flair and dedication. Thank you for supporting our committee in the task to which we applied ourselves.