

March 21, 1980

REPORT OF STAFFING COMMITTEE

The Staffing Committee met three times and discussed a number of issues involved in staffing freshman courses. From the beginning we were aware that we could not consider staffing problems in isolation from questions of content and format, but we also felt that we could make some basic recommendations which did not depend on format and content.

We began with the assumption that the size of the regular faculty would remain virtually the same (about 85), that the number of AI'S would also be constant (again about 85), and that there would be a continuing reliance on some kind of "pool," although the size of that pool could not be predicted.

Given those assumptions, we want to make the following general recommendations. We realize that some of these recommendations seem to be precluded by various Regents rules and decisions by the Dean, but we wanted to offer them anyway for purposes of discussion and to indicate what we think should be done.

1. The Committee believed that there should be required Supervision/Coordination of all lower-division courses taught by AI'S. This policy would again demonstrate our commitment to lower-division teaching, it would provide help and encouragement to over-burdened AI'S, and it would provide a source for TLC points which we have not been using adequately.
2. The Committee recommends that the AI teaching load be reduced to 3 sections per long session, and that the load for pool members be reduced to 3 sections per semester.
3. The Committee also discussed the nature of pool appointments. It felt that some attempt should be made to give pool members a sense of continuity, that some commitment should be made to them which promised continued service up to three years, assuming, of course, that their teaching performance proved satisfactory.
4. The Committee would like to see the department argue for increased TLC point credit for genuine composition courses. It felt that 4.5 TLC points should be given for composition courses.
5. The Committee reaffirmed the principle that each regular faculty member should teach at least one lower-division, preferably freshman, composition course per year, and that pool members should teach a maximum of two composition courses per semester, unless the individual pool member requested three sections of the same course.
6. The Committee hoped that the format and content committees would explore the possibility of writing labs in connection with freshman composition courses, and that some way be found to get TLC points for those faculty involved in supervising these labs.
7. The Committee also urges the department to establish more flexible conference course arrangements between faculty and graduate students, and to consider establishing courses of less than three hours credit which could benefit both faculty and students.

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