

MEMORANDUM

To: Freshman English Policy Committee

From: Mary Trachsel

Re: Meeting

Date: September 20, 1982

The first meeting of the FEPC for this year will be next Tuesday, September 28, 3-4:30 in Parlin 8B.

The agenda is as follows:

1. Establish calendar

Priorities for 1982-83

- New E306 syllabus
- Plagiarism study
- Evaluation committee

2. Name standing committees

- Textbook
- Personnel

3. Chisholm textbook proposal

4. Ranieri experiment proposal

Department of English Memorandum

To: Freshman English Policy Committee

From: Susan Chisholm

Date: Sept. 1st 1982

I would like your approval to assign
Great Expectations to my E 307 classes
(#31315, #31335).



THE UNIVERSITY OF TEXAS AT AUSTIN
COLLEGE OF EDUCATION
AUSTIN, TEXAS 78712

Department of Curriculum and Instruction

September 8, 1982

Dr. John Ruskiewicz
Director, Freshman English
The University of Texas-Austin
Parlin 16
Austin, Texas 78712

Dr. Ruskiewicz,

I am requesting permission to conduct my dissertation research in Freshman English classrooms (E306 and E306Special). Ten classes would be needed. Students will be asked to complete two in-class essays on a stated aim and mode, and they will be given a Piagetian Developmental Tasks Test. No experimental treatment is necessary. The main purpose of this project is to study the correlation between Piaget's levels of cognitive development and a student's ability to write. The project is being supervised by Drs. Edmund J. Farrell (Chairman), James L. Kinneavy, Ray Carry, and Susan G. Bennett from the University of Texas-Austin, and by Dr. Scott J. Baird from Trinity University in San Antonio.

I have enclosed a draft copy of my proposal. I anticipate no major changes before the final project is approved, but I will inform you regardless of any alterations in subjects, materials, or procedures. I will also handle all consent forms required by the University Review Committee for the Use of Human Subjects.

As the proposal points out, I would need a total of three periods in each classroom to collect the data for this project. Actually, the E306 instructors are free to use, graded or ungraded, the in-class essays I collect. Thus I would only be using one class day for unrelated work. Given the curricular implications of this study, I feel that such a request is neither extraordinary nor unreasonable.

I will speak to the necessary instructors, explain the project to them, and secure their consent. No extra work will be requested of them. They will need to administer the in-class essays, but they will do so from a standardized set of instructions. I will also ask them to be present while the Piagetian Inventory is being given so that they may work with the students who refuse to take part in the study.

Currently my timetable calls for all data to be collected in October. Such a tight schedule stems from my desire to use subjects who are close to high school seniors in their intellectual and emotional development. If I receive approval from you and the Freshman English Policy Committee, I plan to begin the four week data collection on October 4.

I will be more than happy to answer any questions you or the Policy Committee may

have about this study. I can be reached in my office(471-4381) or at home(451-9382). Thank you for your consideration. I look forward to hearing from you soon.

Sincerely,

A handwritten signature in blue ink that reads "Paul W. Ranieri". The signature is written in a cursive style with a large initial "P".

Paul W. Ranieri

enclosure: dissertation proposal(draft)

cc: Edmund J. Farrell, Committee Chairman

Tentative FEPC Calender

September

28

October

5

12

Letter requesting supplementary texts and new and variant course proposals for the spring semester 1983

19

26

November

2

Textbooks, new & variant course decisions for spring semester 1983

9

16

23

30

December

7

14

21

28

January

4

11

18

25

February

1

8

15

22

March

1

Textbook discussions

8

Textbook discussions

15

22

29

April

5

Textbook discussions

12

Textbook decisions for fall semester 1983

19

New and variant course decisions for fall and summer 1983

26

Personnel decision - Assistant Director